

Collaboration: It CAN Be Learned!

Promising Practice in Session Series, Session 1

Facilitators



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OUTCOMES

Identify behaviors of effective collaborationso that you can model and implement this in your work

Strategize ways to work with different learner styles and levels of collaboration

Share thoughts and ideas so that you can become more confident and competent in your own collaboration so that, ultimately, you can guide and empower others to collaborate more successfully

Important Definitions

COOPERATION = Learners talking with one another

COLLABORATION = Learners talking with one another to create something new and different

Rate yourself

2 stronger areas

2 areas of growth

CHALLENGES

Challenges with your peers?

Challenges with your students?

Reflection

Think to yourself and write:

What can YOU do to help yourself to improve in one or two of the areas in which you've identified yourself as lower on the continuum?

Reflection

What is one 'aha' you had from today's webinar? Share via chat.

RESOURCES

https://www.kaganonline.com/free_articles/dr_spencer_kagan/345/The-P-and-I-of-PIES-Powerful-Principles-for-Success,3

[PAIRIN Lesson](#)

[Pairin Curriculum Framework](#)

<https://www.cultofpedagogy.com/co-teaching-push-in/>

http://www.specialconnections.ku.edu/?q=collaboration/cooperative_teaching

<http://www.nea.org/tools/6-steps-to-successful-co-teaching.html>

http://www.edweek.org/tm/articles/2014/10/15/ctq_sacks_coteaching.html

Resources

Defining Characteristics of Collaboration*

- Collaboration is *voluntary*. People cannot be forced to use a particular style in their interactions with others.
- Collaboration requires *parity* among participants. Each person's contribution is equally valued, and each person has equal power in decision-making.
- Collaboration is based on *mutual goals*. Professionals do not have to share all goals in order to collaborate, just one that is specific and important enough to maintain their shared attention.
- Collaboration depends on *shared responsibility* for participation and decision-making. Collaborators must assume the responsibility of actively engaging in the activity and in the decision-making it entails.
- Individuals who collaborate *share resources*. Sharing resources of time, knowledge, and materials can enhance the sense of ownership among professionals.
- Individuals who collaborate *share responsibility for outcomes*. Whether the results of collaboration are positive or negative, all participating individuals are responsible for the outcomes.

*Source: Adapted from M. Friend & L. Cook, *Interactions: Collaboration Skills for School Professionals* (5th ed.). (Boston: Pearson/Allyn & Bacon, 2007), pp. 7-11.